

Clemson University
Study Abroad in Ireland
EDC 840
3 credit hours
Summer 2008

Meeting time: As announced

Mission Statement: The mission of the School of Education is to prepare outstanding, reflective practitioners in education, counseling, and human resource development through the provision of diverse experiences in content, method, and research that empower professionals to be effective members of the communities in which they live and serve.

Professor: Pamela A. Havice, Ph.D.
Office: 307 Tillman Hall
Phone: 864.656.5121
Email: havice@clemson.edu

Course description: This course provides the student with the opportunity to learn about and compare higher education systems in the host country. The students will learn about the economic and other current issues facing higher education in another country, as well as being exposed to another culture. The course is designed to provide the students a forum in which to exchange ideas and to network with other students and colleagues from another country and other universities in the US.

Course rationale: Having exposure to another culture and educational system allows the student development specialist to gain valuable perspective prior to entering the world of work.

Instructional strategies employed: Discussions; individual research; written assignments; student presentations; guest speakers.

Technology required: Internet, word processing, electronic mail.

Required text/materials:

Daugherty, C. (2008). *Frommer's Ireland 2008*. Hoboken, NJ: Wiley Publishing.

Readings will be assigned. A packet of articles will be mailed to you.

Students need to have access to the Internet for exploring required Web sites and participating in orientation session(s).

Attendance policy: Students are permitted **no absences**. Absences need to be discussed with the instructor prior to the absence for determination as to whether it will be excused

or not. Students are also expected to participate in all course activities. Failure to comply with this attendance policy may result in the final course grade being reduced by a minimum of one letter.

As this is a seminar class, students are expected to actively participate in course discussions and activities.

Objectives: By the end of this course the student will be able to:

1. Engage in a discussion comparing higher education systems in the host country to the USA;
2. Compare and contrast student development services between the two countries; and
3. Discuss the cultural similarities and differences between the two countries.

Assessment strategies: Student presentations; group discussions; written and verbal skills.

Evaluation: Letter grades will be determined at the conclusion of the course. Grades will be a composite of the participant's work in the course, including:

Research Paper	30 points
Tour Discussion Groups	20 points
On-line Introduction	15 points
Orientation Participation	10 points
<u>Attendance/Participation</u>	<u>25 points</u>
Total Points	100 points

Grading Scale

93-100 points	A	77-84 points	C
85-92 points	B	76 or less points	F

Course Requirements (for credit only) -- The basic curriculum for the course will consist of four components:

- **Readings, Web sites, etc.** for your review prior to departure. It is your responsibility to stay current with the materials provided for your review and **to be prepared prior to departure.**
- **Journal.** Each participant is expected to keep a journal (either electronic or paper) reflecting on the day-to-day experiences of this Study Tour. The journal entries should provide an outline of the participant's feelings, experiences, and impressions of this cultural study opportunity. This journal should be useful in developing the major research paper listed below. A copy of your journal is to be submitted with the final draft of the major research paper **on or before August 5th at noon (EST).**

- **Full participation in all aspects of the Study Tour of Ireland** – July 20-August 1, 2008. Participation includes attendance and involvement in all:
 - Presentations, campus tours, discussion groups, etc.
 - Includes developing a simple “home page” to be used in the on-line orientation. This home page will provide a brief introduction of each participant, including a digital picture (which you will need to have); and
 - Chat discussion(s) prior to departure.
- **Major research paper** to be completed following the Study Tour.
 - **A two-page outline/summary** of a topic related to higher education and/or student services in Ireland that you plan to research for your major paper. Your outline will be reviewed prior to and during the Study Tour in Ireland to check on your progress.
 - The **final research paper is due to be emailed BY noon (EST) August 5, 2008** to Dr. Pam Havice (havice@clmson.edu). Students are required to follow APA (5th Edition) format for this paper. This 10-15 page paper, plus references, will focus on a topic related to higher education and/or student services in Ireland.

Course Content – General Curriculum:

- (1) Education in Ireland
 - (a) Systems and Levels of Difference
 - (b) Primary, Secondary, Technical, and Higher Education
 - (c) Higher Education Funding
 - (d) Higher Education Issues
- (2) Higher Education
 - (a) Organizations and Models
 - (b) Funding sources and issues
 - (c) Issues, Problems, and Creative Solutions
 - (d) Students – demographics, trends, issues, etc.
 - (e) Selection Criteria, Retention, Exams
 - (f) Accessibility
 - (g) Governance
 - (h) Tenure
 - (i) Distance/Distributed Education
- (3) Student Services
 - (a) Organizational Charts and Reporting Lines
 - (b) Funding Issues for Student Services
 - (c) Student Unions – the student organizations/governance
 - (d) Student Leaders – their issues, concerns, leadership roles, etc.
 - (e) Facilities (including revenue producing use of campus facilities)
 - (f) Student Centers
 - (g) Residential Facilities

- (h) Sport/Recreational Facilities
 - (i) Health Services
 - (j) Counseling Services
- (4) History of Ireland
- Brief overview of historical events in Ireland
 - (b) Current history – 1950+ -- economic changes, power shifts and influences, unresolved issues and potential outcomes, etc.
 - (c) Relationships with the US
- (5) Economics
- (a) Historical economics
 - (b) Economic impact on Higher Education and Student Services
- (6) Current Issues in Ireland
- (a) What are they?
 - (b) How do they impact Higher Education?
- (7) Religion
- (a) Impact on citizens
 - (b) Impact on politics
- (8) Cultural influences (i.e. music, folk-lore, art)