

Register now to join educators from across the globe! Come to Brussels and become part of a growing community of teacher educators committed to service-learning!

First International Conference on Service-Learning in Teacher Education

“Conversations That Matter”

**5-7 July 2007
Brussels, Belgium**



www.clemson.edu/ICSLTE/conference



Sponsored by

International Center for Service-Learning in Teacher Education
Eugene T. Moore School of Education
College of Health, Education, and Human Development
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Proposed Program

First International Conference on Service-Learning in Teacher Education Brussels, Belgium

“Conversations That Matter”

We will begin these conversations with a World Café as part of the Opening Chocolate Reception on Thursday, 5 July 2007. We will continue them throughout the conference; there will be a variety of settings for conversations that matter about service-learning in teacher education. We will share work that demonstrates academic rigor and high-quality research from all over the world.

There are over 50 presentations from leading service-learning educators from all regions of the world in workshop, panel, roundtable, and showcase formats.

Thursday, July 5, 2007

14:00 - 15:00	Registration
15:00 - 17:00	World Café and Chocolate Reception
17:00 - 18:00	Home Group Meetings
18:00 - 19:15	Opening Plenary (J.F. Rischard)
19:15	Dinner on own

Friday, July 6, 2007

7:30 - 8:30	Breakfast
8:30 - 9:00	Welcome; Overview of the Conference
9:00 - 10:30	Workshops, Panels, Round Tables Session #1
10:30 - 10:45	Coffee Break
10:45 - 12:15	Workshops, Panels, Round Tables Session #2
12:30 - 13:30	Lunch (Opening and Remarks by Jeffrey Anderson)
13:30 - 15:00	Workshops, Panels, Round Tables Session #3
15:00 - 15:45	Tea Break and Home Group Meeting Opportunity
15:45 - 17:15	Workshops, Panels, Round Tables Session #4
17:15 - 19:00	Service-Learning Showcase
17:45 - 19:00	Meeting of International Research Consortium on Service-Learning in Teacher Education Meeting of Civic Education Special Interest Group Meeting of International Exchange Special Interest Group
19:00	Dinner on own

Saturday, July 7, 2007

7:30 - 8:30	Breakfast
8:30 - 10:00	Workshops, Panels, Round Tables Session #5
10:00 - 10:45	Final meeting of Home Groups
10:45 - 11:15	Coffee Break
11:15 - 12:30	Reflection; Evaluation; Planning next steps
12:30 - 14:00	Lunch Plenary Speaker (Edward Zlotkowski)

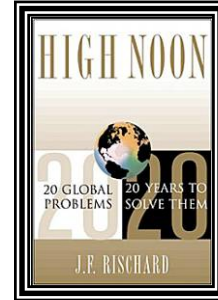
Featured Speakers



Jean-Francois Rischard

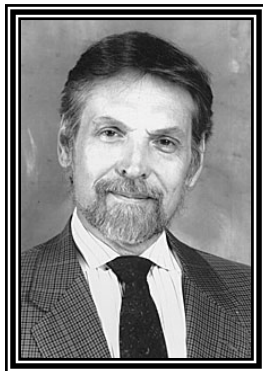
Former Vice President, World Bank

Author: *High Noon: Twenty Global Problems and Twenty Years to Solve Them*



Mr. Rischard served as the World Bank vice president for Europe from 1998 to 2005, acting as the Bank's chief spokesman both to the European Union and to individual European countries. Mr. Rischard has doctoral degrees in law and economics. He also earned an MBA degree at the Harvard School of Business.

Some 20 burning global problems are on our hands. They must get resolved within the next 20 years, if we are to avoid the massive and adverse planetary consequences many of them bring in their tow. And yet, the current international system is failing to deliver the deep and timely solutions that are required. Why is that, and what are we to do? This presentation invites the participants to engage in some out-of-the-box thinking about how we could come up with a better methodology for global problem-solving, while there is still time. It concludes with the thought that besides a new methodology, we also need future generations to espouse a new mindset--- something the education system is in an unparalleled position to promote.



Edward Zlotowski

Professor of English, Bentley College

Senior Faculty Fellow, Campus Compact

Education, Globalization, & Democracy: Taylor vs. Dewey Déjà Vu

It is ironic that both Frederick Taylor, the father of “scientific management,” and John Dewey, America’s most famous philosopher of education, both saw science and the scientific method as fundamental to their understanding of how people best learn and function. Today their very different understandings of the implications of being “scientific” lie at the core of a profound tension between global capitalism and democratic self-determination. Far from being a debate “merely” about how one designs educational programs, that tension also informs our understanding of what constitutes economic progress and social justice. Hence the importance of “service-learning” or “community-based learning” – an increasingly popular educational strategy that draws upon decades of interdisciplinary research and that seeks to achieve both enhanced student success and authentic social empowerment. This concluding keynote will explore what is at stake in decisions today’s educators cannot avoid.

Conference Highlights

World Café

What is the World Café?

World Café Conversations are an intentional way to create a living network of conversation around questions that matter. A Café Conversation is a creative process for leading collaborative dialogue, sharing knowledge and creating possibilities for action in groups of all sizes.

The World Café is a metaphor. It's a guiding image, a scenario of possibility, and an innovative set of tools and methods for evolving collective intelligence and creative futures.

As a guiding image, the World Café helps us appreciate the importance and connectedness of the informal webs of conversation and social learning through which we:

- * Discover shared meaning
- * Access collective intelligence
- * Bring forth the future

--World Café® (<http://www.theworldcafe.com/worldcafe.html>)

The World Café will be in conjunction with a Chocolate Reception so appropriate to Brussels

Home Groups

Conference participants will select and take part in one of twenty Home Groups that focus on a topic of strong professional interest. Home Groups with seven to nine members will meet three times during the conference to provide an informal opportunity to get to know new colleagues who share a common interest and to share reflections in a personal setting. There will be a wide variety of Home Group topics for selection, including the following : Cultural Diversity, Global Education, Research on Service-Learning in Teacher Education, Special Education, Disaffected Youth, Social Justice, Using Service-Learning to Teach Reading and Writing, Civic Education, and K-12 Teachers.

Featured Presentations

“Global Perspectives on Service-Learning Research and Practice: Implications for Teacher Education”



Andrew Furco

Director, Service-Learning Research & Development Center
University of California at Berkeley

Service-learning initiatives are being implemented in primary, secondary, and tertiary education systems in various countries across the globe. The educational structures and social culture of each nation influence the purposes, goals, and organization of service-learning. This session offers perspectives on service-learning research and practice as it pertains to the educational systems in Australia, Argentina, Germany, and the United States. The session explores the similarities and differences in service-learning across these other nations as well as presents an analysis of the key issues that are being addressed in teacher education programs.

Andrew Furco, US
Maria Nieves Tapia, Argentina

Anne Sliwka, Germany
Terri Jones, Australia

“Citizenship Education in Action”

Chris Waller, Association for Citizenship Teaching, UK
Lee Jerome, London Metropolitan University, UK

“Navigating the Sea of Terms in Service-Learning”

David Donahue, Mills College, Oakland, California

“Integrating Service-Learning in the curriculum of postgraduate courses at a South African higher institution: Theory and Praxis in Education”

C. J. Gerda Bender, University of Pretoria, South Africa

“If CAS (Creativity, Action, Service) IS the International Baccalaureate Organization's Model of Service Learning, How Is It Presented and Applied?”

Diane Russell, International School of Luxembourg, Luxembourg
John Cannings, Intercommunity School, Zurich, Switzerland

Friday Luncheon Speaker:

Jeffrey Anderson, Board Member, International Center for Service-Learning in Teacher Education

Presentations focusing on such areas as:

- Teaching for global citizenship
- Preparation to use service-learning as a pedagogy
- Achievement of teacher education standards
- Familiarity with education reform initiatives
- Personal and social development
- Democratic participation and civic engagement
- Social justice and appreciation of diversity
- Critical inquiry and reflection
- Career exploration
- Exploring cross-cultural experiences